



KING'S COLLEGE

Christian Education Kindergarten to Year 12

— STRATEGY 2030 —





INTRODUCTION

This Strategic Plan sets the overall direction for King's College for the seven-year period from 2023 to 2030. It also outlines our key values, which are at the heart of how the College operates.

Our strategic priorities are closely aligned with the College's Vision, Mission and Purpose Statements.

OUR VISION

Every student achieves their full potential through Christian education.

OUR MISSION

To provide a caring Christian education to effectively prepare confident young people as lifelong learners equipped to know and serve God in a changing world.

OUR PURPOSE

To support personal growth and positive transformation through the power of Christ-centred learning.



OUR CORE VALUES

Establishing our values is about defining what King's College stands for. We want to be distinctively Christian, so it's important that we have a clear understanding of the direction we're heading and the core values that are the focus and determinants of our College culture.

Every person in this school brings unique gifts that add something to defining who and what King's College is. What's important to us and why? What is the driving force behind this College? Ultimately, the things we value most impact the way we operate, how we interact with each other, and most importantly, how we treat our students and parents. What do we value?

FAITH
EXCELLENCE
RESPECT
HUMILITY
INTEGRITY
PERSEVERANCE

FAITH

The Christian faith is central

We believe God exists and that he is central to this world and to our lives. He has revealed himself through His creation, his Word and through His Son, the Lord Jesus Christ. We believe only through knowing God do we have a true understanding of Him, ourselves, and the world He has made.

"Now faith is confidence in what we hope for and assurance about what we do not see. This is what the ancients were commended for. By faith we understand that the universe was formed at God's command, so that what is seen was not made from what was visible".

Hebrews 11:1-2

Our faith informs our understanding

Our knowledge of God through the Christian faith informs how we think. We seek to grow our Christian understanding and our faith to develop a Biblical worldview.

"...faith comes from hearing the message, and the message is heard through the word about Christ".

Romans 10:17

We live out our faith

The Christian faith is practical. We live out our faith through serving others and our ultimate desire is to please God and to bring glory to Christ.

"What good is it, my brothers, and sisters, if someone claims to have faith but has no deeds? Can such faith save them? Suppose a brother or a sister is without clothes and daily food. If one of you says to them, "Go in peace; keep warm and well fed," but does nothing about their physical needs, what good is it?"

James 2:14-16

EXCELLENCE

God is the source of true excellence

Everything God does is excellent. What He does comes from who He is. His character is the standard for excellence in our lives and our school. We strive to do everything with excellence because we first strive, through Christ, to be excellent in our character.

"Finally, brothers and sisters, whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable—if anything is excellent or praiseworthy—think about such things".

Philippians 4:8

Excellence means consistently doing our best for God's glory

The highest end for any person is to know God, enjoy Him and glorify Him. Our unique gifts and talents are given by God. When we seek to achieve our best, we bring glory to God.

"There are different kinds of gifts, but the same Spirit distributes them".

1 Corinthians 12:4

We help each other to excel

Our commitment is to help each other achieve their best. We focus on helping everyone become successful and not just playing the game for ourselves. Ultimately what is best for the College is good for each of us personally.

"...so that you may be able to discern what is best and may be pure and blameless for the day of Christ".

Philippians 1:10

RESPECT

Always be genuine

Our goal is to always be sincere and genuine in our dealings with our students, parents and with each other. Being genuine builds strong relationships based on trust.

"Instead, speaking the truth in love, we will in all things grow up into him who is the Head, that is, Christ".

Ephesians 4:15

We are trustworthy

We can be trusted with whatever our students and parents ask of us. We trust each other.

"Simply let your 'Yes' be 'Yes', and your 'No', 'No'; anything beyond this comes from the evil one".

Matthew 5:37

We are respectful towards others

We show respect to each other and our students and parents by the way we talk and act and are genuinely concerned to see the best for others. We're clear and honest, yet sensitive and supportive. We are always respectful towards our peers, students, and parents. We make them feel important and avoid 'talking down' to them.

"Your attitude should be the same as that of Christ Jesus: Who, being in very nature God, did not consider equality with God something to be grasped, but made himself nothing, taking the very nature of a servant, being made in human likeness. And being found in appearance as a man, he humbled himself and became obedient to death – even death on a cross!"

Philippians 2:5

HUMILITY

We are humble leaders in our field

We seek to be true leaders in our field. That means we are pro-active when others aren't. We are open to constructive criticism, genuinely humble and always seek to strengthen our shortcomings.

"You save the humble but bring low those whose eyes are haughty".

Psalms 18:27

We are knowledgeable and highly professional, but humble

We keep our knowledge fresh and up to date. We are readily seen as the experts in our area and people always come to us for help. We seek to build student and parent relationships where we are generous with our knowledge and time, and we are respected for it.

"He guides the humble in what is right and teaches them his way".

Psalms 25:9

We are competent and humble

We do our job well. We're competent and strive to provide the best possible outcomes the first time. We don't have big egos or get puffed up about our expertise. We show both leadership and humility.

"See, the enemy is puffed up; his desires are not upright - but the righteous person will live by his faithfulness".

Habakkuk 2:4

INTEGRITY

We own our actions

We show integrity through being accountable for our own actions. We seek to be and do our best in any given situation. If things go wrong, we freely admit it and don't look to shift the blame to anyone else.

"For the word of God is living and active. Sharper than any double-edged sword, it penetrates even to dividing soul and spirit, joints, and marrow; it judges the thoughts and attitudes of the heart. Nothing in all creation is hidden from God's sight. Everything is uncovered and laid bare before the eyes of him to whom we must give account".

Hebrews 4:12-13

We do what's right

We show integrity because we always do the right thing, even if it may cost us personally.

"In the same way let your light shine before men, that they may see your good deeds and praise your Father in heaven".

Matthew 5:16

We do what we say

Our integrity is built upon our words being consistent with our actions. We do what we say, because we know that is essential in building trust and credibility with each other and with our clients.

"Do not merely listen to the word, and so deceive yourselves. Do what it says".

James 1:22

PERSEVERANCE

We are prepared to do hard things

Sometimes achieving what is needed takes hard work and perseverance. We are prepared to do the hard things that others often won't do. We believe that living out our calling through the challenges is something God ultimately enables us to do.

"Let us not lose heart in doing good, for in due time we will reap if we do not grow weary".

Galatians 6:9

We believe the effort is worth it

Any worthwhile thing is worth the effort invested. We believe that effort and staying power are valuable strengths of character and necessary to achievement.

"Whatever you do, work at it with all your heart, as working for the Lord, not for human masters".

Colossians 3:23

We believe in seeing things through

We're committed to finishing the tasks set before us, whether day to day tasks or longer-term goals.

"But the one who endures to the end will be saved".

Matthew 24:13

COLLEGE PHILOSOPHY

At King's College, curriculum is taught from a Christian worldview to prepare and equip students to make connections of their own. Curriculum is developed and taught to create authentic Christian learning experiences which are supported by a transformational worldview. In the Bible, Jesus himself did not simply come to inform, He challenged individuals to transform. Teaching and learning at King's College is based on the premise that it will make a difference to the day-to-day lives of all students through developing a Christian worldview.

King's College sees all students as uniquely gifted and offers a curriculum, which partners with parents to provide an authentic Christian education. We seek to bring life to learning, seeing each student's God given potential and igniting curiosity through a living curriculum and experiences that touch every aspect of their lives.

'Christ Centered Education' comes first at King's and as Christian professionals; staff have a distinct context on which to approach teaching and learning. This means that a Christian worldview seeks to be embedded in all subject areas and to permeate throughout the community, to create an environment where every student can flourish.

King's College takes its responsibility of nurturing the character of each student seriously and endeavors to play a role in guiding the needs and aspirations of its students. This is to build resilience and sincerity in faith, sending out students who are true ambassadors of Christ and who make a positive, fruitful contribution to the community.

At King's College, this philosophy is outworked in a Christian worldview where:

- Students are seen as unique and made in God's likeness, with individual giftings and distinct learning profiles.
 - Students are identified as a valued part of the community, with respect given to all as they are seen as important in the development of the College's culture.
 - Students can see the value in what they are learning as they are exposed to 'real life' people and biblical truths.
 - Individual achievements are celebrated, and students are given various opportunities to show their personal understanding in a variety of ways.
 - God is glorified in all learning areas and His truth is embedded in all stages of planning, teaching, and learning.
 - Christian worldview is integrated in all learning and co-curricular areas.
 - Christian Studies is a core subject for students throughout the College.
 - Serving and caring for others is shown as a natural part of the College; and students show the outworking evidence of their faith; an outward flow of being accepted in a caring community environment.
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OBJECTIVES

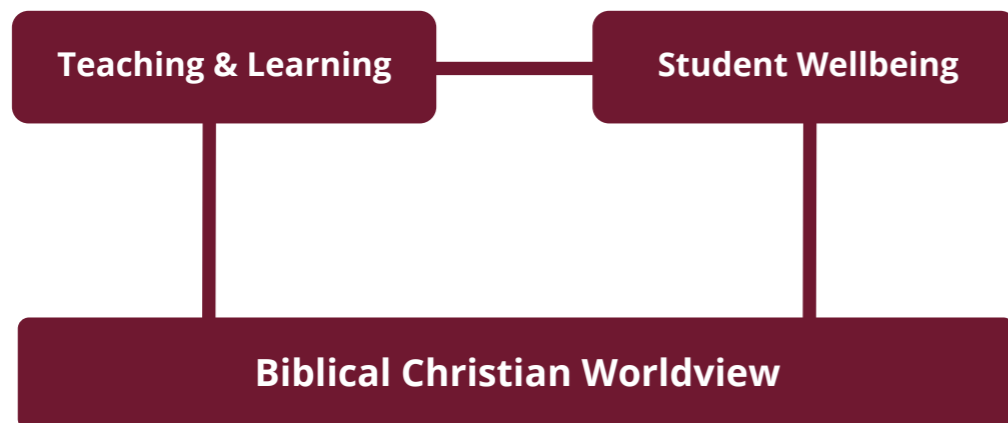
King's College is committed to plan, implement, and evaluate a dynamic and responsive curriculum that is developmentally challenging and engaging, and which seeks to enable each student to extend their capacity and apply their learning intellectually, emotionally, socially, morally, and spiritually, reflecting a growth mindset that:

- Shows love and personal integrity.
- Uses academic rigor and critical thinking.
- Encourages students to reflect on their learning in order to improve.
- Develops students who are willing to take on challenges and accept risks.
- Demonstrates awareness of world systems and how they influence our lives.
- Values justice for all people.
- Uses creative inquiry and expression to discover and communicate enduring, understanding, deep knowledge and positive attitudes and actions.
- Shows confidence in research.
- Develops a love of learning for life.
- Allows students to use diligence and responsible action in their learning.
- Shows courage, initiative and independence in thought and action.
- Allows students to work cooperatively, generously and in collaboration with others.
- Develops faith in Christ and purpose for effective Christian service.

TEACHING & LEARNING FRAMEWORK

Platform & Pillars of Practice

To provide a basis for shaping curriculum development and enhancing student wellbeing at King's College from a Christian perspective, we use a platform of Biblical Christian Worldview to support teaching and learning and student wellbeing.



Foundational Platform: Biblical Christian Worldview (BCW)

A worldview is the framework from which we view reality and make sense of life and the world. As a Christian school, the framework we use to do this is a Biblical Christian Worldview. As a Christian School, BCW is a foundational Pillar.

This worldview is based on the infallible Word of God. When we believe the Bible is entirely true, then it becomes the foundation of everything we say and do. This includes the approach we take to applying Biblical truth to curriculum.

A biblically informed curriculum not only includes general revelation, but points to God as the source of all truth, leads students toward biblical wisdom and a response to God's call to discipleship, and nurtures all students toward Christlike living.

God's truth permeates every subject and college initiative. Faith is embedded in curriculum, and faith and learning are inseparably linked and include questions such as:

- Where does personality come from?
- Where does our want for friendship / love / social capacity come from?
- Where does creativity (Art, Music, Maths, Writing etc.) come from?

Pillar 1: Teaching & Learning Framework

King's College has completed a lot of work around pedagogical improvement and best practice. Initiatives such as differentiated instruction and a strong focus on Information and Communication Technologies (ICT) have all helped shape teaching and learning as it exists at King's College.

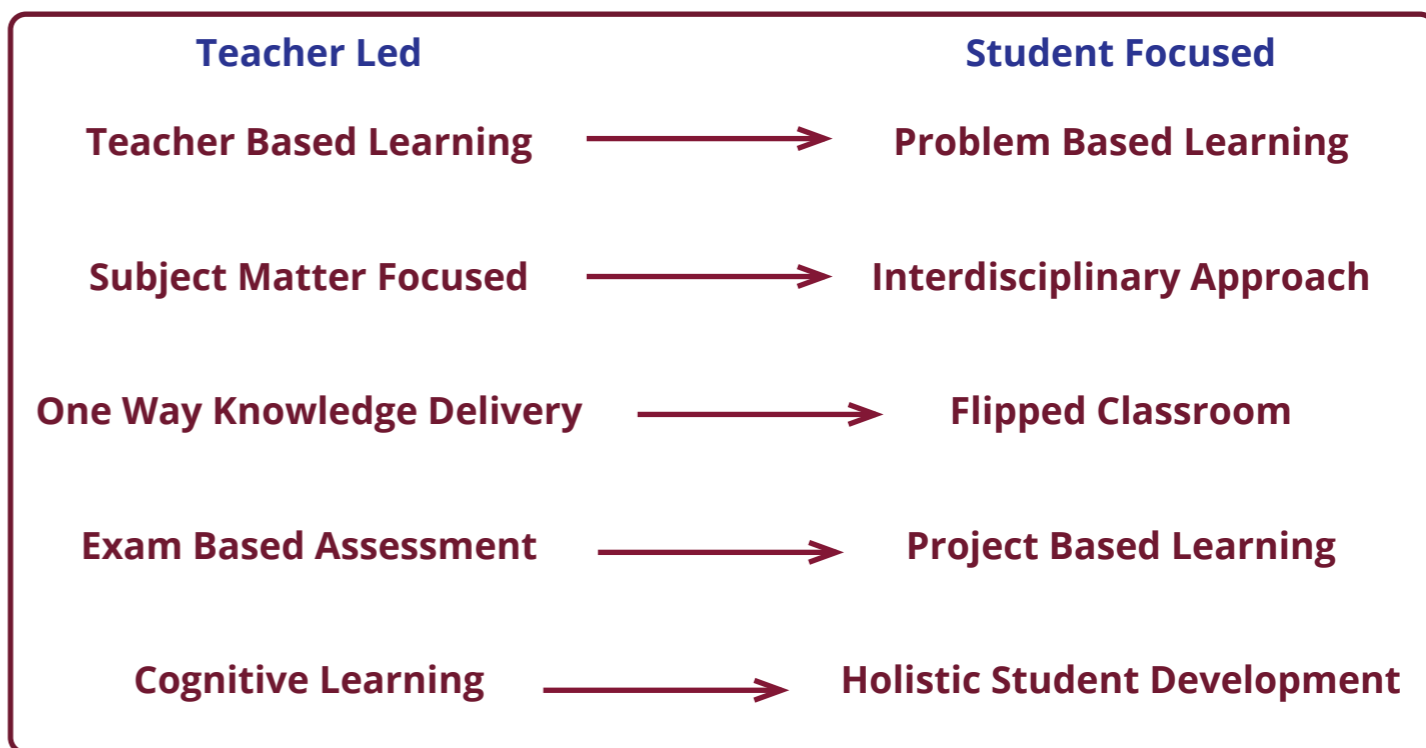
As a College, we develop curriculum using the Australian Curriculum from P-10 and VCAA Study Designs for VCE curriculum. These documents provide the content for what must be taught at each year level and can be adapted to suit the context of the school setting.

The Australian Curriculum sets consistent national standards to improve learning outcomes for all young Australians. It sets out, through content descriptions and achievement standards, what students should be taught and achieve as they progress through school. It is the base for future learning, growth, and active participation in the Australian and global community.

The Australian Curriculum promotes excellence and equity for all students by providing a challenging curriculum from which rigorous, relevant, and engaging learning programs can be developed that address individual learning needs.

The Victorian Certificate of Education (VCE) is the certificate that the most students in Victoria receive on satisfactory completion of their secondary education. The VCE provides diverse pathways to further study or training at university or TAFE, and to employment.

It is important that we continue to build teacher capacity and student engagement. Through a continual focus on pedagogical improvement that shapes and builds individual teacher capacity, King's College aims to be a leader in best practice in education.

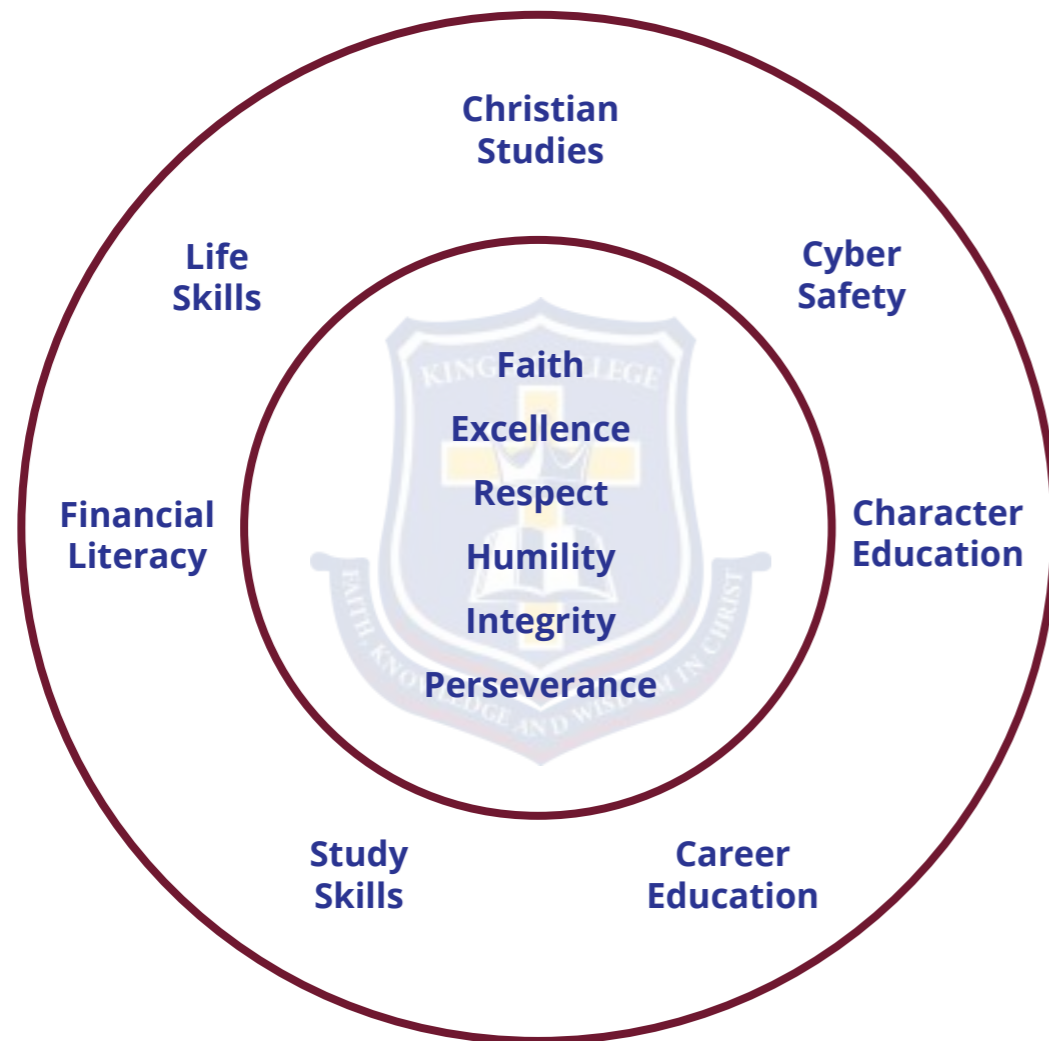


Pillar 2: Student Wellbeing Framework

Student wellbeing is essential for both academic and social development and this is optimised by the provision of safe, supportive, and respectful learning environments. Providing opportunities to maximise student participation is critical in developing children and young people's sense of belonging and self-worth.

Student emotional wellbeing plays a critical part in student engagement and performance in an educational context. Not only do confident, resilient young people with a capacity for emotional intelligence perform better academically, these skills can also contribute to the creation of strong social bonds and supportive communities, and the maintenance of healthy relationships and responsible lifestyles.

Creating strong healthy relationships, with a restorative approach, assists in developing positive student behaviour at school. In developing a positive school culture, student-teacher relationships are more positive, student safety is improved, as is classroom behaviour.



Framework Links

The platform and pillars of practice are interlinked and work together to create the teaching and learning culture at King's College. Helping students develop a growth mindset helps build learning capacity, promotes wellbeing and resilience, which lead to success in student engagement.

Biblical Christian Worldview provides a worldview and truth through which all this is referenced and delivered to equip and prepare young people for Christian services and life beyond King's College. In total, these things work together to enhance educational outcomes and shape whole-school improvement.



STRATEGIC GOALS

1. We Provide Innovative High Quality Teaching



2. We Value Strong Partnerships

3. We Are a Flourishing College



4. We Are Growing in Capacity & Capability

5. We Live Faith in Action



Strategic Goal 1: We Provide Innovative High Quality Teaching

King's College is committed to delivering a high-quality teaching and learning culture where students are passionate about learning and transformed through Christ and the wonder of learning.

Operational Goals

- 1. Christian Curriculum** - We will ensure the curriculum is taught from a Christian worldview.
- 2. Engaging Pedagogy** - Our classroom pedagogy will align with educational best practice to engage learners from a Christian perspective.
- 3. Transformational Teachers** - We will attract and develop dynamic Christian teachers who are passionate about facilitating teaching and learning through a Christian worldview.
- 4. Flourishing Learners** – We will encourage a culture of thinking and focus on learner agency in teaching and learning

“If you think education is expensive, try estimating the cost of ignorance”.

Howard Gardner

“My goal is that they may be encouraged in heart and united in love, so that they may have the full riches of complete understanding, in order that they may know the mystery of God, namely, Christ, in whom are hidden all the treasures of wisdom and knowledge”.

Colossians 2:2-3



Strategic Goal 2: We Value Strong Partnerships

King's College is committed to enhancing partnerships with families, community and alumni where the focus is on building a flourishing Christian community.

Operational Goals

- 1. Families** - We will establish effective strategies for high-level engagement with families as partners in children's learning.
- 2. Community** - We will partner with and strengthen connections with local, national and global communities.
- 3. Alumni** - We will establish connections with Alumni, promoting their achievements and inviting them to contribute to the life of the school.

"Alone we can do so little; together we can do so much".

Helen Keller

"I appeal to you, brothers and sisters, in the name of our Lord Jesus Christ, that all of you agree with one another in what you say and that there be no divisions among you, but that you be perfectly united in mind and thought".

1 Corinthians 1:10

Strategic Goal 3: We are a Flourishing College

King's College is committed to encouraging innovation in all areas including teaching and learning, administration, financial management, governance and facilities design.

Operational Goals

1. **Positive Reputation** - We will share the College's good news stories.
2. **Financial Health** - We will provide sound financial management to secure future growth.
3. **Master Planning** - We will provide a framework for future facilities development that caters to future learning needs and maximises innovative learning space design.
4. **Governance** - Our Board will provide strategic leadership and sound governance

"The value of an idea lies in the using of it".

Thomas Edison

"Do not be conformed to this world, but be transformed by the renewal of your mind, that by testing you may discern what is the will of God, what is good and acceptable and perfect".

Romans 12:2



Strategic Goal 4: We are Growing in Capacity & Capability

King's College is committed to growing staff capacity, enrolments and student engagement in all aspects of school life.

Operational Goals

- 1. Grow Enrolments** - We will develop a marketing strategy that maximises enrolment growth.
- 2. Grow Staff Capacity** - We will provide professional learning programs and staff development processes that focus on building staff capacity.
- 3. Grow Student Engagement** - We will develop in our students' 21st Century skills and capabilities for lifelong learning, wellbeing and work.

“Strength and growth come only through continuous effort and struggle.”

Napoleon Hill

“For this reason, since the day we heard about you, we have not stopped praying for you. We continually ask God to fill you with the knowledge of his will through all the wisdom and understanding that the Spirit gives, so that you may live a life worthy of the Lord and please him in every way: bearing fruit in every good work, growing in the knowledge of God”.

Colossians 1:9-10

Strategic Goal 5: We Live Faith in Action

King's College desires that every student and staff member will grow in their faith during their time at the College. We desire all students to know God's love and for all staff to teach from a Christian perspective.

Operational Goals

- 1. Student Formation** - We will create Christian foundations enabling relevant, contemporary opportunities to experience God's love.
- 2. Service Learning** - We will provide opportunities for students to respond to human needs locally, nationally, and internationally.
- 3. Staff Faith** - We will provide professional learning opportunities for our staff in scripture, prayer, and teaching from a Christian worldview.

“Faith is taking the first step even when you don't see the whole staircase”.

Martin Luther King Jr.

“Now faith is the assurance of things hoped for, the conviction of things not seen”.

Hebrews 11:1



FAITH, KNOWLEDGE AND WISDOM IN CHRIST



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