KING'S COLLEGE

Christian Education Kindergarten to Year 12

2025

ANNUAL REPORT

CHAIRMAN'S REPORT

Strong growth in student numbers was a feature of the 2025 year. Total enrolments from Early Learning to Year 12 in December 2025 sat at 375. Numbers in P-12 section of the school increased from 270 to 276 over the year. With continuing strong interest, total enrolments at the beginning of 2026 were expected to be around 400.

A highlight of 2025 was the opening of the new under-cover outdoor sports area, a great asset to the school for a range of physical education and open-air recreation activities. Works also were carried out to improve facilities throughout the school, notably Senior School toilets, the Library and the Auditorium.

Revenue for the year was down by $400,853 on 2024. The school's net operating position – the total comprehensive income for the year – fell to a deficit of $512,076 after depreciation. This is a considerable drop from a surplus of $623,488 in 2024. The fall is attributed to a change in government grant funding. After changes to the budget and operations, the college projects net cash from operations to be back in surplus by the end of calendar year 2027. The cash and cash equivalents position at the end of 2025 was $79,811 compared to $93,447 the previous year.

Throughout 2025 the Board held meetings as required and continued the work of governance, policy and strategic direction and support for the Principal. The Board farewelled long-serving director and former chairman Joel Hayward. Jenni Smock also stepped down from her role on the board. We were pleased to welcome two new members: Beth Arms and Paul McCrohan.

In line with a desire to increase skills and better understand Board function and responsibilities, two Saturday training sessions were held for directors during the year.

We are grateful to the Principal, Allister Rouse, who continued to provide strong leadership throughout 2025. We commend Mr Rouse and Business Manager Richard Adams for their diligence and continued attention to financial reporting for the College.

We acknowledge the dedication of the leadership team and staff. We thank them for their hard work and selfless commitment to the students and the College community.

Thanks to all Board members for their endeavours in making sure King's College holds to its mission of care for students and a Christ-centred education.

We praise and thank God for His continued blessing on the College, His protection over students and staff and His sovereignty in every situation throughout the school year.

Ian Pech
Board Chairman

PRINCIPAL'S REPORT

King's College continues to grow and flourish as we seek to provide a nurturing and Christ-centred learning environment for our students. At the end of 2025, our enrolment numbers are:

- 99 students in Early Years
- 151 students in Junior School
- 125 students in Senior School
- Total enrolment of 375 students

This steady growth reflects the confidence families place in Christian education and in the vision and mission of our College.

Throughout the year, we have continued to invest in improving our facilities to better support teaching, learning and student wellbeing. Significant projects completed during 2025 include:

- The covering and resurfacing of the Senior School basketball courts, providing an outstanding all-weather space for Physical Education classes and student recreation.
- Installation of modern low-rise library shelving to improve accessibility and visibility within the library.
- Upgrades to auditorium lighting with new digital LED technology.
- Refurbishment of the Senior School toilet facilities, including new basins, benchtops and cubicles.
- Widening of the Year 7 and 8 locker bay corridor and improved external access behind the auditorium.

These improvements continue to enhance the daily experience of students and staff and demonstrate our commitment to providing high-quality learning environments.

I sincerely thank our Board members for their faithful service and leadership throughout the year.
I particularly thank Jenni Smock, who completed her term on the Board earlier this year. We thank Jenni for her dedication, prayerful support and service to the College community.

I also wish to acknowledge our Board Chair, Ian Pech, who has continued to lead with grace and humility through personally difficult circumstances following the passing of his wife Julie in April. Ian's wisdom, support and steadfast leadership have been greatly appreciated.

A special acknowledgment to Joel Hayward, who stepped down after 25 years of Board service, including 17 years as Board Chair. Joel faithfully guided the College through seasons of challenge and growth, and his expertise in finance, governance and administration has left a legacy. I am deeply grateful for his extraordinary contribution to King's College.

Thank you to our Parents, Teachers and Friends Association who continue to be a tremendous blessing to the College through its support, encouragement and community-building activities.

Thank you to our Executive Leadership Team for your wisdom, loyalty and commitment to the vision and mission of King's College. Your leadership and support are deeply valued.

To all our teachers, thank you for the dedication, professionalism and care you show our students each day. Your planning, teaching, assessment and willingness to go beyond the classroom make an enormous difference in the lives of young people.

To our learning support staff, thank you for faithfully supporting students and walking alongside them in their learning journey, particularly through programs such as the Gideon Program.

To our administration, maintenance and support staff, thank you for the many unseen tasks that ensure the smooth running of the College each day. It is our people who make King's College such a special Christian community.

At the end of 2025, we farewell:

- Matthew Jellie – Senior School Teacher
- Anna Chen – Chinese Language and Kindergarten Teacher
- John Chandran – Prep Teacher

I thank each of these staff members for their contribution to the College and wish them God's blessing in the future.

I also congratulate the following staff members on their appointments to positions of responsibility for 2026:

- Ricky Tinetti – Assistant Head of Senior School
- Stephanie Kosh – Learning Support Coordinator

In closing, I express my gratitude to our parents and families. Thank you for recognising the value of Christian education and for entrusting King's College with the education, care and spiritual development of your children. It is deeply encouraging to see the continued growth and strong enrolment interest in our College - a reflection of its strong Christian foundation, caring community and commitment to excellence. I give thanks to God for His faithfulness and provision.

Allister Rouse
Principal

SCHOOL PERFORMANCE

Student Characteristics (Prep - Year 12)

Male: 148

Female: 130

Total: 278

Student Attendance

Attendance rolls are marked at every lesson and staff follow up any unexplained absences.

Prep	89%	**Year 7**	86%
Year 1	86%	**Year 8**	86%
Year 2	89%	**Year 9**	82%
Year 3	90%	**Year 10**	89%
Year 4	87%	**Year 11**	84%
Year 5	90%	**Year 12**	82%
Year 6	88%		
		All Students	**86%**

Staff Attendance

Average attendance rate for teaching staff: **94%**

Average percentage of days absent for teaching staff: **6%**

Staff Retention

Proportion of teaching staff retained in a program year from the previous year: **98%**

Teacher Qualifications

Doctoral / Masters / Degrees / Diploma (or equivalent): **100%**

Professional Learning

Number of teachers participating in professional learning activities: **100%**

All teaching staff participate in ongoing professional learning throughout the year. Individual needs are identified through Staff Development Reviews. Professional learning consists of involvement in in-house programs which focus on teachers routinely sharing practice and strategies in team meetings, and exploring new teaching and learning practices. The College also provides staff with access to rich and varied external professional learning opportunities that broadens teacher understanding of innovation in learning, current educational research and thinking, and effective learning practices.

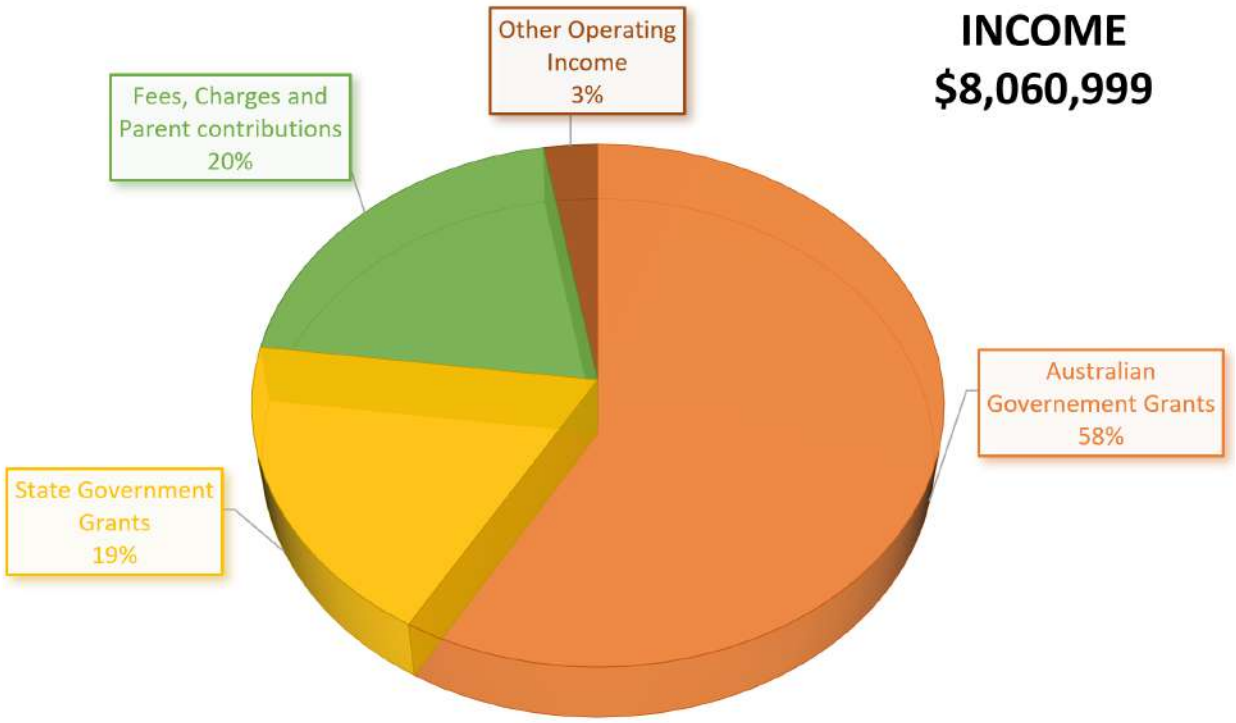
All teachers in the College are registered with the Victorian Institute of Teaching.

Average expenditure per teacher on professional learning: **$839**

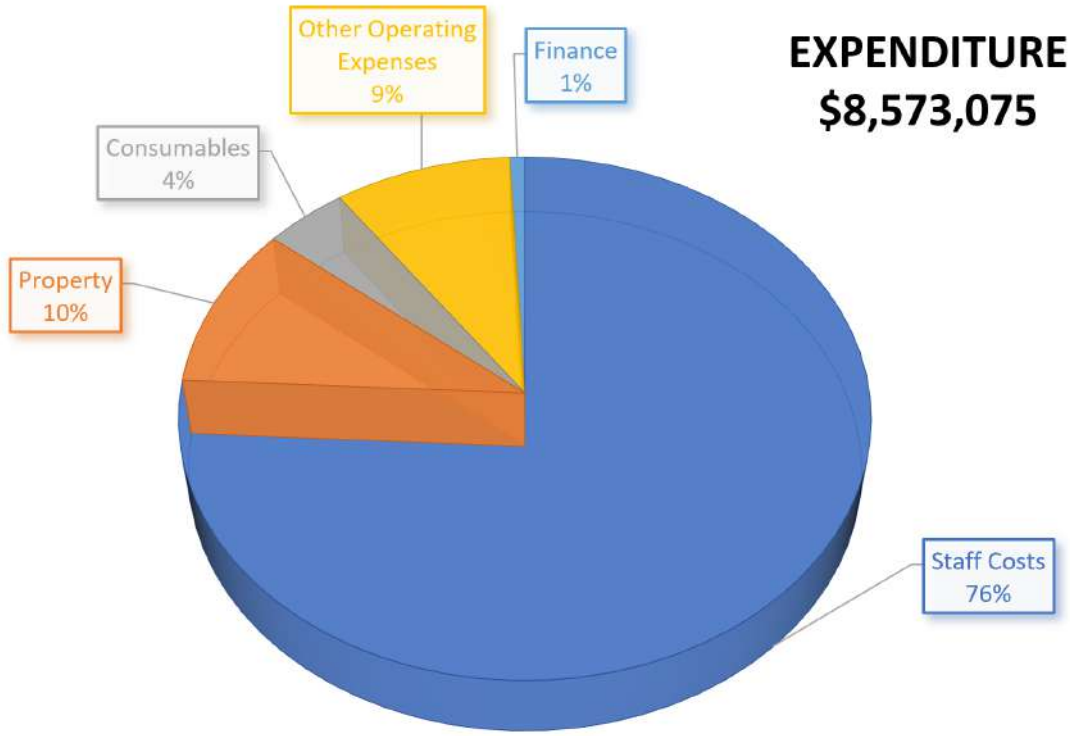
This does not include in-house professional learning (e.g. staff meetings, curriculum meetings etc.).

INCOME & EXPENDITURE

INCOME
$8,060,999



EXPENDITURE
$8,573,075



NAPLAN RESULTS

King's College students in Year 3, 5, 7 and 9 completed NAPLAN in March 2025. Below is the percentage of students in these year levels achieving at or above the minimum national standards in Reading, Writing, Spelling, Grammar & Punctuation, and Numeracy this year.

	No. of Students	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Year 3	24	70%	83%	54%	58%	66%
Year 5	17	88%	94%	76%	70%	88%
Year 7	20	70%	70%	75%	70%	75%
Year 9	16	68%	75%	75%	62%	87%

SENIOR OUTCOMES

Year 12 Students:

19

ATARs:

Highest: **93.1**

Lowest: **49.05**

Mean: **72.09**

11 students did not receive ATARs.

Tertiary Education:

8 students received offers in the following courses:

- **Games Design** - RMIT University
- **Paramedicine** - Monash University
- **Primary Teaching** - Deakin University
- **Information Technology (Business Analysis)** - Federation University
- **Education (Associate Degree)** - Deakin University
- **Engineering (Honours)** - Deakin University
- **Outdoor Education/Teaching (Masters)** - University of Tasmania
- **Arts** - Deakin University

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