

## Early Years



## Junior Years



## Middle Years



## Senior Years



# KING'S COLLEGE

*...educating children from Kinder to Year 12*

## ***Annual Report 2012***

<b>School Name</b>	<b>King's College</b>
<b>Established</b>	<b>1986</b>
<b>Owned and operated by</b>	<b>Warrnambool Presbyterian School Ltd</b>
<b>Registered School Number</b>	<b>1904</b>
<b>Australian Business Number</b>	<b>94 006 314 030</b>
<b>Year levels offered</b>	<b>Kindergarten to Year 12</b>
<b>Denomination</b>	<b>Presbyterian</b>
<b>Principal</b>	<b>Mr Ian McKay DipT BEd MEd MPA FACE FACEL FAIM MAICD</b>
<b>Chair of Governing Council</b>	<b>Mr Joel Hayward B.Bus (Acc), Adv Dip FS (FP), AFPA</b>
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## **Chairman's Foreword**

The King's College Council is committed to the continued development of the College in achieving excellence in both academic and co-curriculum areas of education. Our aim is for this to be achieved in an environment that is both caring and supportive of our students needs and fully reflective of our Christian commitment and values.

The annual report provides a unique opportunity to reflect on how we are progressing in these aims. Additionally, it also highlights the provision and faithfulness of God in the life of the school.

Helping our students flourish, both personally and academically and take their place in an ever-changing world requires a strong vision and collective partnership at each level of involvement in the College community. College Council, staff and parents working in unity to achieve this vision is critical to the success of this mission.

Our gratitude is expressed for the many people who bring their unique abilities, gifts and talents, to contribute to the success of King's College. With such an endeavor, the work is never done, and the College Council is constantly reminded that this is a work in progress.

King's College continues to grow and develop our programs for the benefit of all. The expansion of our Early Years facility and programs provides extended opportunities at the foundation level of our unique K – 12 program. Throughout the College, staff are regularly encouraged and provided the opportunity to grow in their professionalism and teaching skill. Our continued commitment to curriculum review and development is designed to ensure we meet the needs of student learning and provide an engaging education environment.

On behalf of the College Council, I commend this Annual Report to readers. The purpose of such a report is to help us focus on what we have achieved in the lives of our students and to challenge us to strive to do even better.

A handwritten signature in black ink, appearing to read 'Joel Hayward', written in a cursive style.

Joel Hayward  
**Chairman**

## **Principal's Perspective**

Our 2012 Annual Report has been developed to meet the compliance guidelines of the Commonwealth Government.

2012 was a year of change and consolidation for the College as decisions taken in 2011 to restructure the College were successfully put in place. A new College structure caters for the developmental needs of students at each stage in their development.

Early Years 3 year old Kinder and 4 year old Preschool

Junior Years Prep to Year 4

Middle Years Years 5-8

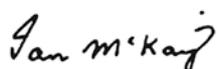
Senior Years Years 9-12

During 2012 a new classroom and an enlarged and enhanced outdoor learning space was constructed in the Early Years Centre in readiness for the 2013 school year.

Once more King's College students excelled in national testing programs with year level results generally above the state average and superior to most other schools in the district in NAPLAN tests. Year 12 VCE results were again solid. Further information on these testing programs can be found later in this report.

During 2012 there were 3 areas of particular note:

- restructure of the College (described above)
- commencement of a 1 to 1 iPad program in Year 7
- commencement of a focused Year 9 program, King's Connect



Ian McKay  
**Principal**

## **School Context**

King's College is a co-educational Christian day school catering for students from Kindergarten to Year 12 living in the Warrnambool District. In 2012 the College catered for a total of 405 students from K-12.

The majority of students come from Christian families from the many churches within the District. All members of staff are Christian men and women who are committed to providing good role models for their students and supporting students to achieve at their personal best.

The College was established in 1986 and is located on an excellent 14 hectare site in the growth corridor of North Warrnambool. The College enjoys modern facilities with a new Sports Centre, Auditorium and Library all being noteworthy.

A great strength of the College is the strong, friendly community relationship between parents and the College.

## **Our Mission**

Our mission is to educate students for a fruitful life, challenged towards academic excellence, with a personal faith in Jesus Christ, a knowledge of his word, a Christian worldview and a vision for serving God in the community.

## **Our Vision**

1. Assisting students to strive to reach their spiritual, academic, emotional and physical potential through a Christ centred curriculum.
2. Providing a Christian educational community where every person is valued and nurtured.
3. Encouraging students to show high integrity and strong character with an ability to discern truth.
4. Developing students to articulate their faith and to become servants and leaders in their chosen fields.
5. Providing the best possible facilities and resources within a safe environment.
6. Encouraging an educational partnership between parents, students and staff.
7. Communicating effectively with parents and the wider community.

## King's College Staff .... An asset contributing to our success

### Teacher Qualifications

All teaching staff at King's College are registered teachers with the Victorian Institute of Teaching and meet the academic requirements of the Institute. A summary of qualifications of 2012 teaching staff:

3 year qualification (Diploma)	5
4 year qualification (Bachelor's Degree)	32
Higher degree (Master's Degree or higher)	1

### Workforce Composition

Male teachers	9	16%
Female teachers	29	50%
Male support staff	3	5 %
Female support staff	17	29%
Indigenous staff	0	0%

### Professional Development and Training

All teaching and support staff are provided opportunities to attend professional learning and training sessions. It is estimated that teaching staff spend at least 25 hours during the year undertaking internal and external professional development sessions.

College investment in professional development and training during 2012 was \$19 281.

### Staff Retention

Teaching staff retention from 2012 was 91%

In 2012 five (5) new teaching staff were employed increasing the total teaching staff to 38.

Full time teaching staff	18
Part time teaching staff	20
Full time support staff	5
Part time support staff	15

The average tenure of teaching staff at the end of 2012 was 6 years.

Staff who ceased duties during or at the end of 2012 were:

Cameron Arms	Changed Career
Neil Benfell	Retired
Christine Boyer-McQueen	Retired
Camilla McLeod	Changed Career
Vanessa Spinks	Relocated
Simone Younger	Travelling in 2013

### Staff Attendance

In 2012 the average attendance by teachers was 93%. (2011 90.2%)

The average attendance by support staff was 97.1%. (2011 96.4%)

## Student Data

### Student Attendance

Year Level	Students enrolled	Attendance
Kinder (3yo)	40	--
Preschool (4yo)	51	--
		%
Prep	28	93.3
Year 1	34	89.9
Year 2	26	92.3
Year 3	18	92.5
Year 4	28	93.3
Year 5	22	91.5
Year 6	24	92.5
Year 7	20	93.8
Year 8	21	84.5
Year 9	25	85.8
Year 10	31	85.6
Year 11	23	95.1
Year 12	14	93.9
<b>Total P-12</b>	<b>405</b>	<b>91.1</b>

*Figures are taken from the School Student Attendance Report as submitted to the Federal Government.  
This is a representative sample of attendance only (June 2012).*

When students are absent from school parents are expected to provide an explanation for their absence. Where no absence is provided the College office follows up to ensure absence is for an approved reason.

### Student Achievement in Senior School

King's College students have consistently performed very well at a VCE level. The Class of 2012 achieved results that were lower than the College has generally achieved.

	King's	Victoria
% of students completing VCE successfully	100%	96%
% of students with Study scores > 40	4	8.9
% of ENTER scores above 70	28	30
% of ENTER scores above 80	0	20
% of ENTER scores above 90	0	10
% of students undertaking a VET qualification (most over two years)	57**	
% of students gaining a VET qualification in 2011	38	

\*\* (some students in 1<sup>st</sup> year of 2 year course)

## Post School Destinations

	King's %
University	64
TAFE	0
Apprenticeship/ Traineeship	7
Employment	29
Unemployed	0

## National Assessment Program Literacy and Numeracy (NAPLAN)

In 2012, all students in Years 3, 5, 7 and 9 were required to participate in the NAPLAN testing, just as every school in the country is required to.

NAPLAN data indicates that King's students are generally performing well in literacy and numeracy, with most areas being above or significantly above the National average. King's uses the data to improve teaching and learning, and to ensure that we continue to deliver the best curriculum possible, with every student in mind. This includes provision for both Gifted/Talented students and students who may require additional support.

2012 Results					
Year 3	Reading	Persuasive Writing	Spelling	Grammar & Punctuation	Numeracy
King's College	410*	429*	416*	423*	397*
National Average	420	416	414	424	396
Year 5	Reading	Persuasive Writing	Spelling	Grammar & Punctuation	Numeracy
King's College	511	484	509	512	491
National Average	494	477	495	491	489
Year 7	Reading	Persuasive Writing	Spelling	Grammar & Punctuation	Numeracy
King's College	561	532	565	582	550
National Average	542	518	543	546	538
Year 9	Reading	Persuasive Writing	Spelling	Grammar & Punctuation	Numeracy
King's College	615	601	582	607	600
National Average	575	554	577	573	584

\* A lower percentage of students sat this test; due to exemption, withdrawal or absence

## **Adding value for our students ...**

Co- curricular opportunities which were provided in 2012 included the following:

### **Music and Performing Arts**

School concerts

Year 5 & 6 production "Cinderella RockaFella"

Year 7-12 production " Seussical"

Performances at Lyndoch and Gillan Park by bands and choirs

Student produced variety evening

City of Warrnambool Eisteddfod bands, solo music and choir

Liebig Street Christmas busking

### **Language**

Japanese exchange group

### **Sports**

Clay target shooting

Equestrian team

CSSSA swimming

CSSSA athletics

CSSSA cross country

Lunchtime sporting activities

Inter-school football

WDSSSA swimming

WDSSSA athletics

WDSSSA cross country

WDSSSA winter sports (football, netball, soccer, badminton, basketball, table tennis, squash)

WDSSSA summer sports (tennis, baseball, softball, volleyball, cricket, golf, lawn bowls)

Indoor bowls competition with Good Shepherd College

### **Creative Arts**

Set building and painting for Productions

King's College Art Exhibition Prep – Year 12

### **Outdoor Education**

Duke of Edinburgh Award

Compass Award

Year 9 Connect Program

### **Environmental**

Tree planting day

Primary school vegetable patch

**Community**

ANZAC Day services  
Red Cross Red Shield appeal  
40 Hour Famine (Vision Generation)  
Gillan Park visits by primary students  
Year 9 Connect Program  
Operation Christmas Child

**Public Speaking**

Warrnambool Eisteddfod – Debating, Speech and Drama  
Junior Legacy Public Speaking  
Plain English Speaking Awards

**Other**

Premier's Reading Challenge  
Chess – lunchtime club

There is a very active Parents' Club at the College which provides a range of opportunities for parents to become involved in the life of the College:

Family Fair  
Interval sales for auditorium bookings  
Daily helpers within the College community – classroom, canteen, sports events  
Parents Club committee

## Annual Satisfaction Surveys.....

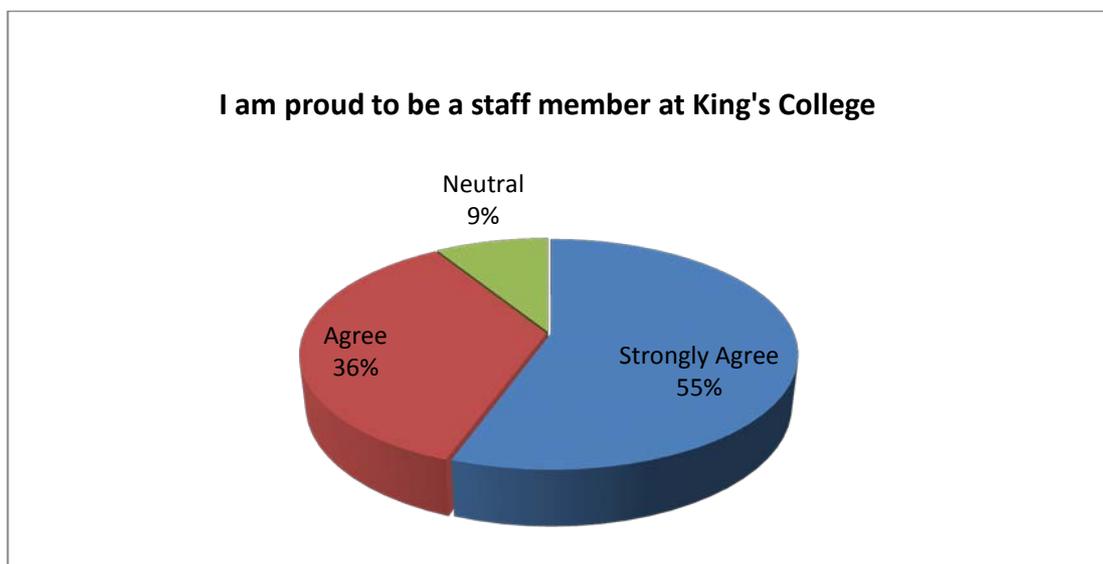
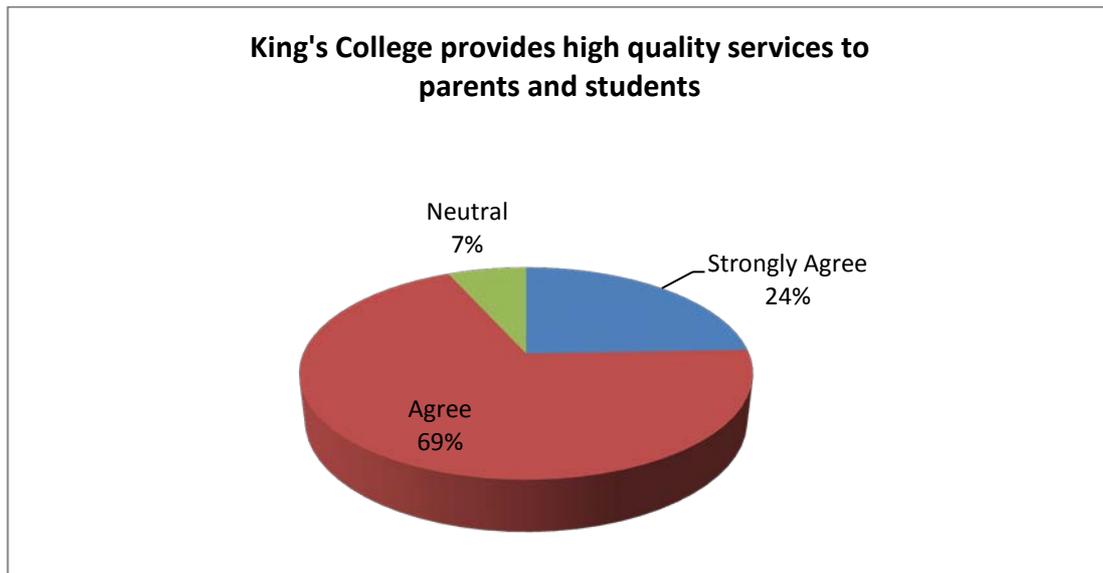
### School Community Surveys

Comprehensive online surveys were conducted for King's College by MYP Corporation with all staff and parents, together with students in Years 5 – 12 invited to respond. Snap shots of the results of the staff and parents surveys are included below.

### Staff Survey

Survey responses were received from 45 or 83.3% of staff.

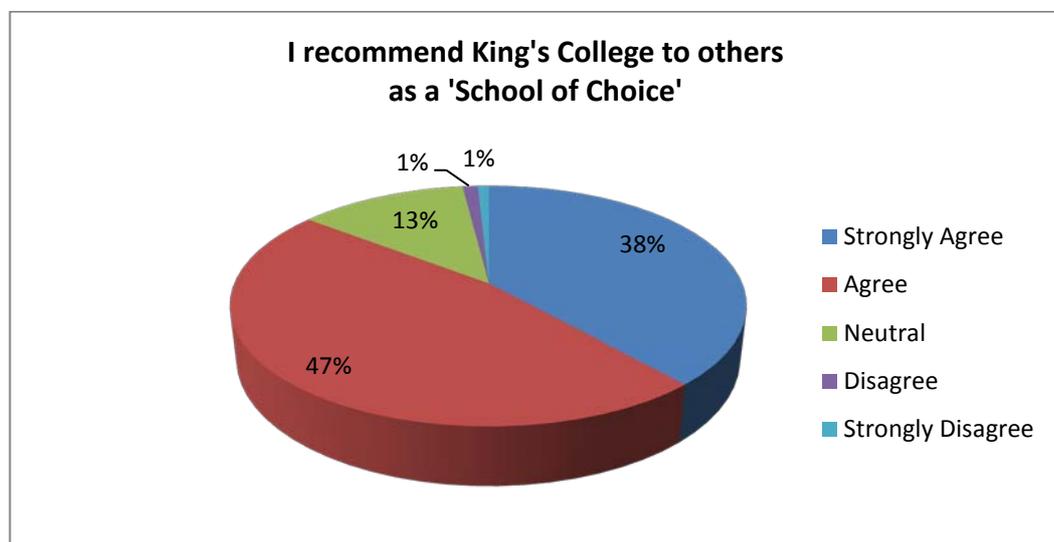
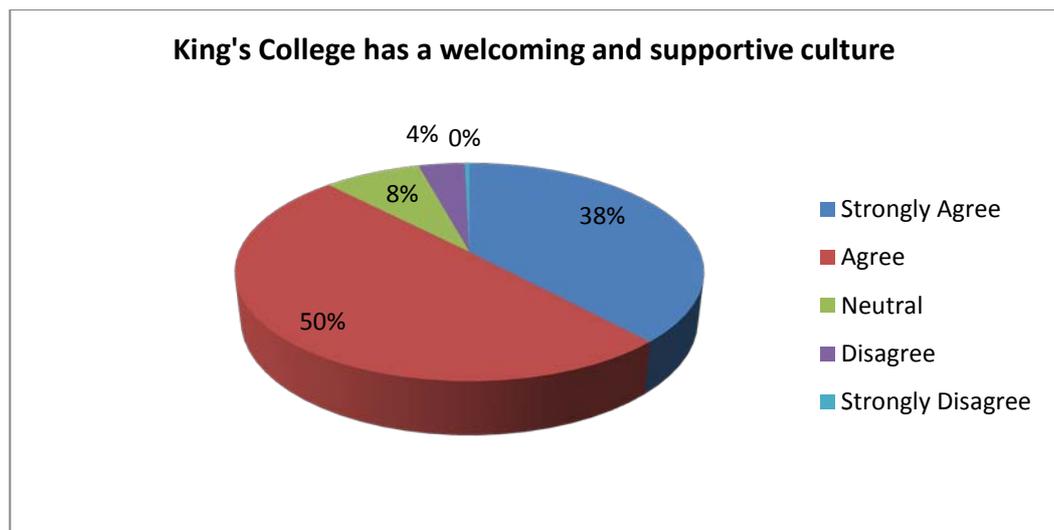
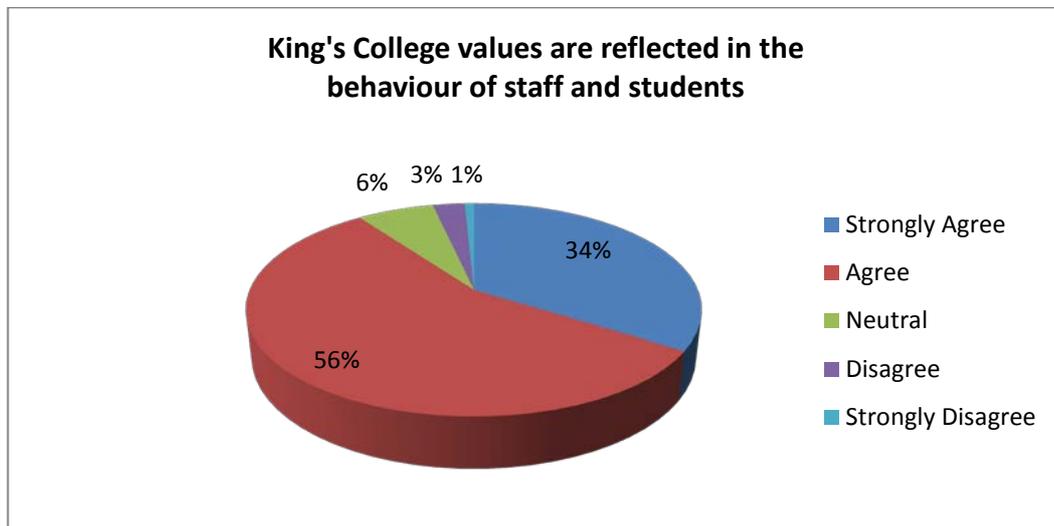
Generally the survey indicated high levels of satisfaction by staff.



## Parent Survey

Survey responses were received from 262 or 61.6% of parents

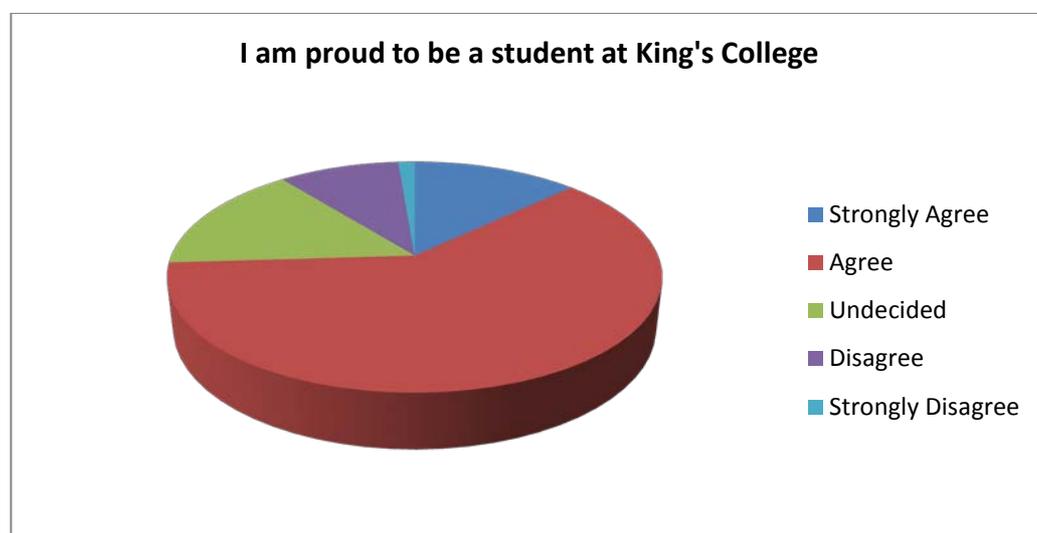
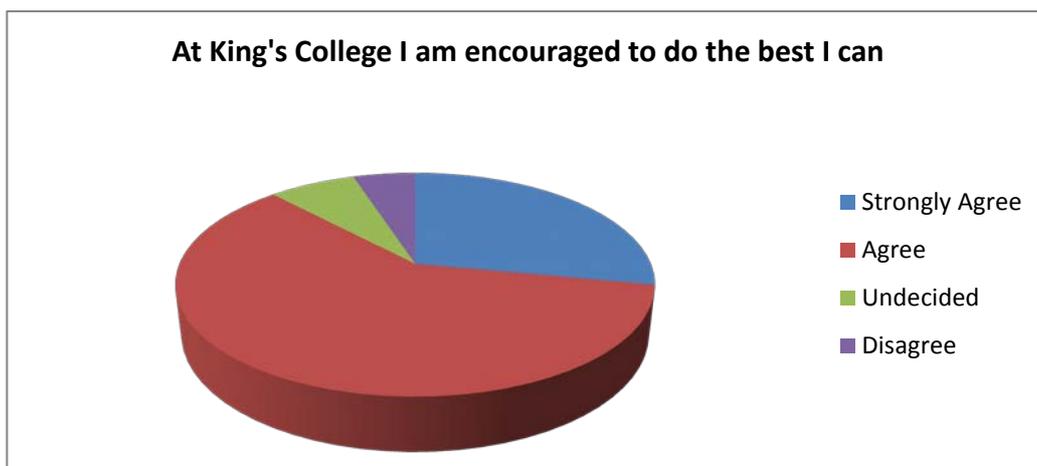
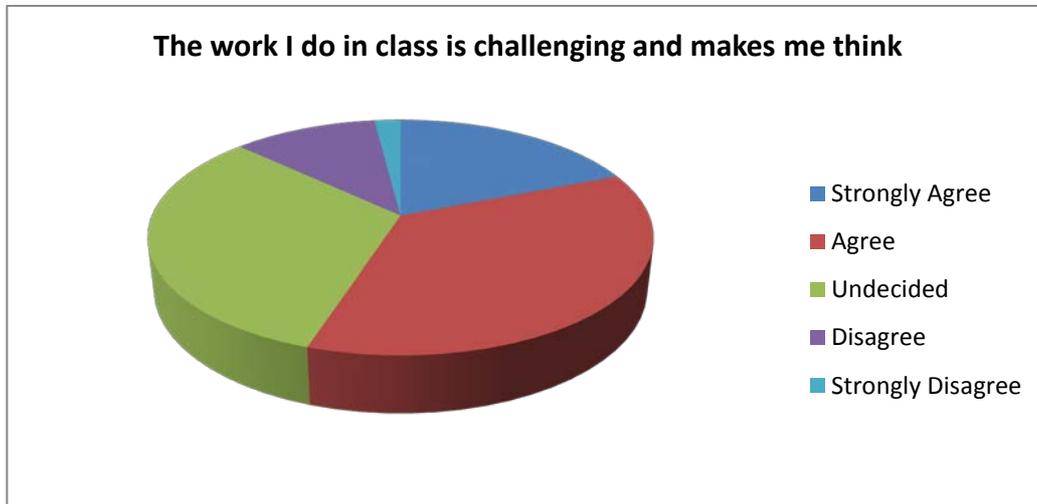
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## Student Survey

Survey responses were received from 131 or 73.2% of year 5-12 students.

Generally the survey indicated high levels of satisfaction by students.



## Summary Financial Information 2012....

