



KING'S COLLEGE

Christian Education Kindergarten to Year 12



2019

ANNUAL REPORT

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ABN: 94 006 314 030



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CHAIRMAN'S REPORT

Joel Hayward
College Council Chair

Central to the King's College mission is the provision of caring Christian education to effectively prepare confident young people as lifelong learners. This emphasis not only instills a love for learning, but when delivered through a framework of Christian education, also equips our young people to know and serve God in a changing world.

Teaching and learning are at the very heart of the Christian faith. To be a 'disciple' means to be a 'learner'. Christ is the consummate teacher, revealing the truth about God and the world. The central task of Christian education is to deliver a robust, God-centred view of all aspects of life and learning.

During 2019, the College Board continued to support the implementation of our Strategy 2022 program. Through our Principal Allister Rouse and the Executive team this key framework supports the building of greater quality of education and integration of Christian worldview across all curriculum areas.

Further work was undertaken to progress a small subdivision of three lots in Boston Drive on the north boundary of the College. The development of a college Master Plan will assist the Board to progress property development and planning well into the future.

Part of the Board's governance work during 2019 was to develop and implement a new College Constitution, updating the College's original constituent documents. This change ensures these defining documents remain faithful to the College purpose whilst keeping in step with the changing regulatory landscape. One practical aspect of this development was the change of nomenclature, renaming the governing body from 'Council' to 'Board'.

The College saw continued enrolment growth, improved financial outcomes and a re-shaping of the tuition fee structure to further support families in their desire for independent education.

The Board was pleased to welcome a number of new members, including Mr Ian Clare, Mrs Rachel Ward and Mr Ian Pech, during 2019. These new appointments provided additional support across parent representation, communications, management, finance, marketing and education.

The Board continues to work with confidence in God for the flourishing of our school.

On behalf of the Board, I am pleased to commend this annual report to our College community.

Joel Hayward
College Council Chair

PRINCIPAL'S REPORT

Allister Rous
Principa

One of the things I appreciate about King's College is that our staff and parents foster a safe and caring environment for our students that is founded on Christian values. The accomplishments that King's College has achieved in 2019 have been a shared effort demonstrated by the entire King's community, who continue to dedicate their time and resources to a shared vision of Christian Education.

Strategy 2022

As a College, we continue to implement the planning and execution of Strategy 2022 to best meet the needs of the current generation of students by assisting them to prepare for multiple pathway options all whilst embedding a focus on mission and service into our curriculum and culture, providing students with opportunities to use their gifts and talents as they actively contribute to their community.

VRQA Review

Every five years, as part of a cyclical process, all schools in Victoria are review by the Victorian Registration and Qualifications Authority (VRQA) against the 'Minimum Standards' under which schools are required to operate. King's College was up for review this year, and we have just completed our cyclical review.

The review process involved a three-day on-site visit from reviewers who looked at all aspects of the College including governance, curriculum and student learning, student welfare including child safety and anaphylaxis management, finance, staff employment and school infrastructure.

I am pleased to report that the College is compliant in all areas under the minimum standards. The reviewers did provide some helpful advice on areas that we can continue to improve on, and we will do that progressively this year. This pleasing outcome is testament to the quality educational programs and the level of student care that we provide at King's College. It also speaks highly of our staff and the quality of the work that they do in furthering the cause of Christian education.

Highlights

There have been many highlights in 2018, however the visit from Gideon Kabenge from Ararat Christian Junior School in Uganda particularly stands out. Gideon learnt much from us about Christian education but I think we learnt so much more from him. Our staff and students were able to experience the humility and faith Gideon displayed through the sacrifices he made to start a school for AIDS orphans. We have since developed ongoing financial support for Ararat Christian School through student fundraising projects.

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Student Recognition

Students at King's College are dedicated, helpful and caring young people. As a College we have been considering ways to recognise student achievement, participation and service. From next year, we will be introducing a Student Award Scheme in Middle and Senior School. The Student Award Scheme will seek to identify and reward students who make significant and positive contributions in classroom performance, service and leadership, and participation and representation at King's College. The aims of this program are to:

1. Reward students for sustained effort and achievement of excellence;
2. Encourage all students to do their best; and
3. Develop and maintain a cooperative and supportive atmosphere among teachers, students and parents.

Facilities

An external makeover of facilities was completed in 2019. Many of our buildings have not been painted since they were first built. The scope of works included the replacement of rotten facias and fixing up leaks in the roof. The work has been carried out by Hammonds as part of a six-year maintenance contract. Most of the works will be carried out in the first two years with Hammonds coming back each year after that, cleaning and touching up any surfaces. For the College, this is a very affordable program, allowing us to pay for the works over the six-year period, effectively meaning a 3% line item in the College budget for maintenance. \

Publications and Branding

Our College's new promotional video has distinguished itself from other local schools, showcasing some of the highlights of King's College and what it means to be a King's student. The video has been included on our social platforms and our school website, which continues to draw new families to King's College.

I'm thankful to the wonderful team here at King's College, in particular the Executive Leadership Team, who without their input and support, much of this could not have been achieved. Most of all, I am thankful to God for all He is doing in the life of King's College.

Allister Rouse

Principal

SCHOOL PERFORMANCE INFORMATION



A DYNAMIC LEARNING ENVIRONMENT

Staff Attendance

Average attendance rate for King’s College teaching staff: 96%
Average number of days absent for King’s College teaching staff: 8

Staff Retention

Proportion of teaching staff retained in a program year from the previous year for King’s College: 87%

Teacher Qualifications

Doctoral/Masters/Degrees/Diploma (or equivalent): 100%

Professional Learning

Number of teachers participating in professional learning activities: 100%
All teaching staff participate in ongoing learning throughout the year. Individual needs are identified through the Staff Development Reviews.

The professional learning consists of involvement in the College in-house professional learning programs which focus on teachers routinely sharing practice and strategies in team meetings and exploring new teaching and learning practices. The College also provides staff with access to rich and varied external professional learning opportunities that broadens teacher understanding of innovation in learning, current educational research and thinking and effective learning practices.

All teachers in the College are registered with the Victorian Institute of Teaching.

Average expenditure per teacher on professional learning:
\$1229 per teacher (N.B. This does not include ‘in house’ professional learning, e.g. staff meetings, curriculum meetings etc).

Student Characteristics

	Male	Females	Total
King’s College K-12	118	98	216

Student Attendance

Attendance rolls are marked at every lesson and teachers follow up any unexplained absences.

Year Level	Average %	Year Level	Average %
Prep	89.43	7	94.31
1	90.02	8	92.87
2	95.36	9	96.47
3	94.42	10	92.38
4	94.89	11	94.30
5	90.22	12	82.25
6	91.19	All students	92.16%

SCHOOL PERFORMANCE INFORMATION



FLEXIBLE PATHWAYS AND ACADEMIC FOCUS

NAPLAN Results

Last year's National Assessment Project - Literacy and Numeracy (NAPLAN) results were very encouraging, with our students Years 3, 5, 7 and 9 performing well against relevant minimum band levels. Please find below the percentage of students in Years 3, 5, 7 and 9 achieving the minimum national standards in Reading, Writing, Spelling, Grammar & Punctuation and Numeracy for 2019 and 2018.

2019 NAPLAN Results

King's College

Year Level	Min Std Band	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
3	2	100%	100%	100%	100%	100%
5	4	100%	100%	100%	100%	100%
7	5	100%	90%	100%	100%	100%
9	6	100%	100%	100%	100%	100%

2018 NAPLAN Results

King's College

Year Level	Min Std Band	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
3	2	100%	100%	100%	100%	100%
5	4	100%	100%	100%	100%	100%
7	5	100%	90%	100%	100%	100%
9	6	100%	100%	100%	100%	100%

Senior Secondary Outcomes

2019 Year 12 Results

Top ATAR: 87.6%

Percent of students achieving an ATAR score of 90 and above: 0%

Percent of students achieving an ATAR score of 80 and above: 33%

Percent of students achieving an ATAR score of 70 and above: 33%

Percent of students achieving an ATAR score of 40 and above: 17%

Percent of satisfactory VCE completions: 100%

VET Qualifications

Number of students undertaking a VET qualification: 1

Number of students gaining a VET qualification: 1

Tertiary Applications and Offers

Total completed Year 12 (actual number): 7

University Offers: 80%

TAFE/VET Offers: 20%

Australian Catholic University
Psychological Science/ Law

Deakin University
Teaching- Primary

RMIT
Engineering Technology

TOTAL INCOME AND EXPENDITURE



